

Mollie T. McQuillan

Department of Educational Leadership and Policy Analysis
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ACADEMIC APPOINTMENT

Assistant Professor 2019-present
Department of Educational Leadership and Policy Analysis
University of Wisconsin-Madison

Faculty Affiliate: UW Interdisciplinary Training Program in Education Sciences (ITP), Center for Demography and Ecology, Department of Gender and Women's Studies, Institute for Clinical and Translational Research's Collaborative Center for Health Equity

EDUCATION

Northwestern University, Evanston, Illinois
Ph.D., Human Development and Social Policy Program 2019
Dissertation: *Beyond Bathrooms: The Educational Policies, Practices, and Health of Gender-Expansive Students*

Committee: Diane Whitmore Schanzenbach, James Spillane, Thom McDade, Lisa Kuhns

Kellogg Business School, Management for Scientists and Engineers Certificate 2017

Society, Biology, and Health Interdisciplinary Certificate 2014

M.A., Human Development and Social Policy 2014

University of Saint Thomas, Saint Paul, Minnesota
M.A. Teaching with a specialization in Gr. 5-12 Social Studies

University of Chicago, Chicago, Illinois
A.B., Political Science, Minor: Psychology 2000

Trinity College, Dublin, Ireland 1998
Psychology and Politics General Programs

RESEARCH INTERESTS

Educational Policy, Organizational Practices and Leadership, Survey Research and Measurement Error, Gender and Sexuality, Program Evaluation, School Climate and Working Conditions, Adolescent Development, Social Determinants of Health, Mixed-Methods Research

SELECTED AWARDS, HONORS, AND FELLOWSHIPS

2021-2022

Vilas Life Cycle Professorship, University of Wisconsin – Madison Women in Science & Engineering Leadership Institute

2021

National Academy of Education/Spencer Post-Doctoral Fellowship Semi-Finalist

Invited Speaker, American Educational Research Association (AERA) Presidential Session, Transgender Studies in Education: Taking Responsibility for Harms in Schools and Charting a New Path Forward. April 10, 2021

2019-2021

Invited Scholar, Spencer Foundation Transgender Education: Building a Field of Research Pilot Learning Community

2020

AERA Division A: Administration, Organization, and Leadership Outstanding Dissertation Award Honorable Mention

American Educational Research Association (AERA) Leadership for School Improvement Dissertation of the Year Award Finalist

Association of Education Finance and Policy Jean Flanigan Outstanding Dissertation Award Nominee

Invited Scholar, American Educational Research Association 2020 Workshop on Diversity, Equity, and Inclusion (delayed due to COVID19), sponsored by William T. Grant and AERA

2019

Invited Scholar, Transforming Public Education: Mapping a Research Agenda Conference sponsored by the Spencer Foundation, October 2019

Robert J. Menges Memorial Award for Graduate Student Professional Development

2017-2019

Northwestern University's Presidential Fellowship (most prestigious university-wide fellowship)

2017-2018

National Academy of Education/Spencer Dissertation Fellowship

2018

Sexualities Project at Northwestern University (SPAN) Dissertation Fellowship

Society for Research on Adolescence Emerging Scholar Spotlight

Northwestern's Graduate School Spotlight Feature & Alumni Homecoming Speaker

2016

School of Education and Social Policy Dissertation Fellowship

2015

Institute of Policy Research Graduate Research Fellowship

2014

Summer Fenway Institute in LGBT Population Health Training Fellowship

Wildcat Excellence Award for Best Graduate Student Association, Executive Board

Institute of Policy Research Graduate Research Fellowship

2013

Society, Biology, and Health Interdisciplinary Cluster Fellowship

PEER-REVIEWED JOURNAL PUBLICATIONS

McQuillan, M. T., Eckes, S., & M. Lewis. A Solution in Search of Problem: Justice Demands More for Trans Student-Athletes to Fulfill the Promise of Title IX. Invited manuscript for *Marquette Law Journal*. (Accepted).

McQuillan, M. T., Gill, E.* & X. Gong.* LGBTQ+-Inclusive Professional Development in Elementary Schools: Does It Matter to Schoolwide Disciplinary Rates? *Journal of School Leadership*. (Accepted with minor revisions).

Gill, E.K.* & **M.T. McQuillan**. LGBTQ+ Students' Peer Victimization and Mental Health Before and During the COVID-19 Pandemic. *International Journal of Environmental Research and Public Health*. (Accepted).

McQuillan, M. T. (2022). A Starting Point: Gender, Hot Cognition, and Trans-Informed Administrative Guidance: *Educational Researcher*. <https://doi.org/10.3102/0013189X221084707>

Suárez, M. I., **McQuillan, M. T.**, Keenan, H. B., & Iskander, L. (2022). Differences in Trans Employees' and Students' School Experiences. *Educational Researcher*, 51(5), 352–358. <https://doi.org/10.3102/0013189X221100834>

Mangin, M. M., Keenan, H. B., Meyer, E. J., **McQuillan, M. T.**, Suárez, M. I., & Iskander, L. (2022). Editors' Introduction: Toward Trans Studies in K–12 Education. *Educational Researcher*, 51(5), 302–306. <https://doi.org/10.3102/0013189X221105513>

McQuillan, M. & S. Eckes. (2022). A Legal Update: When Social Media Posts Cause Students Emotional Harm. *West Education Law Reporter*. 399 (1), pp. 14-21.

McQuillan, M. T. (2021) Scaling gender and sexuality-related policies in K-12 schools. *Educational Policy*. Published online. <https://doi.org/10.1177/08959048211058461>

McQuillan, M.T., & J. Leininger (2021). Supporting gender-inclusive schools: Educators' beliefs about gender diversity training and implementation plans. *Professional Development in Education*. 47:1, 156-176. <https://doi.org/10.1080/19415257.2020.1744685>

McQuillan, M. T., A. Miller, T. McDade, L. Kuhns, & R. Garofalo (2021). Gender minority stress and inflammation in transgender and gender-nonconforming youth. *Transgender Health*. 6:2, 91-10 <http://doi.org/10.1089/trgh.2020.0019>

Adam, E. K., Quinn, M. E., Tavernier, R., **McQuillan, M. T.**, Dahlke, K. A., & K. E. Gilbert. (2017). Diurnal cortisol slopes and mental and physical health outcomes: A systematic review and meta-analysis. *Psychoneuroendocrinology*, 83, 25-41. <https://doi.org/10.1016/j.psyneuen.2017.05.018>

Hostinar, C. E., **McQuillan, M. T.**, Mirous, H. J., Grant, K. E., & Adam, E. K. (2014). Cortisol responses to a group public speaking task for adolescents: Variations by age, gender, and race. *Psychoneuroendocrinology*, 50, 155-166. <https://doi.org/10.1016/j.psyneuen.2014.08.015>

**Graduate Student*

PEER-REVIEWED BOOK CHAPTERS

Mayo, C., Adelman, M., & **M. McQuillan**. (2022). Surveying the Terrain: Legal and Policy Contexts. In M. Mangin & M. Suarez (Eds.), *Transgender Studies in K-12 Education: Mapping an Agenda for Research and Practice*. Cambridge: Harvard Education Press. In Press.

Mayo, C., & **M. McQuillan**. Bullying by administrators: Direct, facilitative, and resistant. in E. Payne and M. Smith (Eds.) *Queer Kids, School Violence, and the Limits of 'Bullying.'* (Accepted by Editors).

McQuillan, M. (2018). Educational attainment and sexual orientation in adolescent and young adult males. In P. N. Claster & S. L. Blair (Eds.), *Sociological Studies of Children and Youth* (Vol. 23). Bingley, UK: Emerald Group Publishing. <https://doi.org/10.1108/S1537-466120170000023007>

WORKS UNDER REVIEW

McQuillan, M. & C. Mayo. School Leaders and transphobia: Direct, facilitative, and resistant forms of bias and bullying. *Educational Administration Quarterly*. (Under Review).

WORKS IN PREPARATION

McQuillan, M. T. Suarez, M., Iskander, L. * & H. Keenan. The potential of inclusive policies, organizational practices, and leaders: How structural supports influence the safety and satisfaction of trans workers in PK-12 schools. Manuscript in preparation for *Sociology of Education*.

McQuillan, M. T., Anderson, J.* and L. Gandy-Fastovich.* “People are still working it out in their minds:” Administrative sense-making about gender-inclusive laws, policies, and practices. Manuscript in preparation for *Educational Administration Quarterly*.

McQuillan, M. T. Suarez, M., Iskander, L. * & H. Keenan. School policies, affirming leaders, and the health of trans workers in PK-12 schools. Manuscript in preparation.

RESEARCH REPORTS

McQuillan, M. T., Hohs, S., Herdina, J., Gong, X.,* & E. K. Gill* (2022). Examining school supports and barriers to improving the health, safety, and academic achievement of MMSD LGBTQ+ students report. Madison, WI: Madison Education Partnership. pp. 1-41. <http://mep.wceruw.org/publications.html>

RESEARCH GRANTS

- 2022 Office of the Vice Chancellor for Research and Graduate Education Fall Competition
 PI: M. McQuillan
 Title: Examining the Impact of Statewide Gender and Sexuality Policy Reforms on Local School District Adoption and Implementation a (\$61,290)
- 2021 Vilas Life Cycle Professorship, Women in Science & Engineering Leadership Institute
 PI: M. McQuillan
 Title: LGBTQ+ Policies and the Leaders that Implement (\$40,000)
- 2019-2021 Spencer Foundation Learning Community Pilot Program
 PI: M. Mangin
 Title: Transgender Education: Building a Field of Study (sub-contract: \$10,000)
- 2020 Office of the Vice Chancellor for Research and Graduate Education (OVCRGE) Pandemic Affected Research Continuation Initiative (PARCI) Grant
 PI: M. McQuillan
 Title: Administrators' Understanding of District Policies and Procedures Related to Gender: An Interview Study (\$20,000)
- UW Institute for Clinical and Translational Research's Advancing Health Equity and Disparities (AHEAD) Pilot Grant (\$10,000)
 Parent NIH/NCATS Grant #1UL1TR002373
 PI: M. McQuillan
 Title: Investigating the Work Experiences and Health of Trans Workers in K-12 Schools
- 2019 Madison Education Partnership Sponsored Project (\$50,000)
 PI: M. McQuillan, S. Hohs (practitioner partner), and J. Herdina (practitioner partner)
 Title: Madison Education Partnership: Examining School Supports and Barriers to Improving the Health, Safety, and Academic Achievement of MMSD Gender-Expansive Students
- 2018 Research Initiatives in Developmental Sciences Grant (\$3,250)
 Presidential Fellowship Research Funding (\$2,000)
 PI: M. McQuillan
 Title: Transitions: Pubertal Medical Treatment, Social Stress, Social Support, Inflammation and Immune Response for Two Cohorts of Gender-Dysphoric Youth (CRP/IL-6 assays)
- 2016 Northwestern University Graduate Research Grant (\$3,000)
 Society, Biology, and Health Research Funding (\$1,000)
 PI: M. McQuillan
 Title: Transitions: Pubertal Medical Treatment, Social Stress, Social Support, Inflammation and Immune Response for Two Cohorts of Gender-Dysphoric Youth
- 2015 SPAN Summer Research Grant (\$2,500 declined)
- 2013 SPAN Summer Research Grant (\$250)

CONFERENCE PRESENTATIONS/POSTERS AND INVITED TALKS

“Using CritQuant to Understand Factors that Influence Trans School Workers' Safety and Satisfaction” (with L. Iskander*, M. Suarez, and H. Keenan)

- Paper Symposium, **University Council of Educational Administration**, Seattle, WA, November 2022.

“School Leaders and Transphobia: Direct, Facilitative, Accommodating, and Resistant Bullying” (with C. Mayo)

- Paper Symposium, **University Council of Educational Administration**, Seattle, WA, November 2022.

“The Sustainability of LGBTQIA+ Studies Amidst an Intensification of Political Assault on Queer and Trans Lives”

- Critical Conversations Session, **University Council of Educational Administration**, Seattle, WA, November 2022.

“Introducing and Developing Gender-Inclusive Practices”

- Invited Talk, **Early Career Teacher Institute**, Madison, Wisconsin, July 27, 2022.

“Examining the Health of and Structural Supports for MMSD’s LGBTQ+ Students”

- Invited Talk, **Madison Metropolitan School District Institutional Research and Evaluation Office**, Madison, Wisconsin, May 4, 2022.

““Sometimes It's Hard to Do the Right Thing”: Administrators' Sense-Making of Gender Identity Laws and the Implications of Understanding State Policies” (with J. Anderson* and L. Gandy-Fastovich*)

- Paper Symposium, **American Educational Research Association**, San Diego. California, April 21, 2022.

“Surveying the Law and Policy Terrain: Pursuing Transgender and Nonbinary Equity in K–12 Schools” (with M. Adelman and C. Mayo)

- Paper Symposium, **American Educational Research Association**, San Diego. California, April 23, 2022.

“Do policies and leadership matter to the satisfaction, safety, health, and wellbeing of PK-12 trans school workers?: Initial findings from the Trans Workers in Schools Project” (with M. Suarez, H. Keenan, and L. Iskander*)

- Paper Symposium, **Association for Education Finance and Policy**, Denver, Colorado, March 19, 2022.
- Paper Symposium, **American Educational Research Association**, San Diego. California, April 23, 2022.

“Transgender and Gender-Expansive Students' Well-Being Across Urban, Suburban, and Rural Contexts” (with E. Gill*)

- Paper Symposium, **American Educational Research Association**, San Diego. California, April 24, 2022.

“Creating LGBTQ+-Inclusive Schools: An Evaluation of Inclusivity Professional Development Program on Academic Achievement and Disciplinary Actions” (with X. Gong,* E. Gill,* J. Herdina, and S. Hohs)

- Paper Symposium, **University Council of Educational Administration**, Columbus, Ohio, November 12, 2021.

“Educational Policies Concerning Gender and Sexual Diversity”

- Invited Talk, **University of Wisconsin – Madison Educational Policy Across the Disciplines/IREs Summer Symposium**, July 19, 2022.

“Using Policies and Inclusivity-Professional Development to Improve the Safety and Academic Achievement of LGBTQ+ Students”

- Invited Speaker, **University of Wisconsin – Madison Interdisciplinary Training Program in the Educational Sciences Seminar**, April 16, 2021.

“Transgender Studies in Education: Taking responsibility for harms in schools and charting a new path forward”

- Presidential Session, **American Educational Research Association**, Virtual Platform, April 11, 2021.

“Examining Behavioral and Academic Achievement of Students in Elementary Schools Participating in LGBTQ+-Inclusivity Professional Development” (with E. Gill* and X. Gong*)

- Paper Symposium, **American Educational Research Association**, Virtual Platform, April 10, 2021.

“Pathways to LGBTQ+ Policy Reforms: Examining District Adoption of Statewide Legislative and Executive Reforms” (with K. Mathisen*)

- Roundtable session, **American Educational Research Association**, Virtual Platform, April 11, 2021.

“Implementing Gender-Inclusive Policies Through Administrative Guidance”

- Paper symposium, **University Council of Educational Administration**, Virtual Platform, November 18, 2020

“Beyond Bathrooms: Educational Policies, Procedures, and Practices Concerning Gender-Expansive Youth.”

- Invited talk in the **Department of Educational Leadership and Policy Analysis at the University of Wisconsin, Madison**, Wisconsin, February 2019.

"People Are Still Working It Out in Their Minds": A Mixed-Methods Description of the Policy Landscape for Gender-Expansive Students and Administrative Framing.”

- Paper symposium, **American Educational Research Association**, Toronto, ON, April 2019.

“Beyond Bathrooms: School District Policies and Administrative Guidance Related to Gender-Expansive Youth.”

- Paper symposium, **Association for Public Policy Analysis and Management**, Washington D.C., November 2018.

- Invited speaker session, **American Educational Research Association** New York City, NY, April 2018.
- “Institutional Responses to Calls for Inclusivity and Protections for Gender-Expansive Students”
- Paper symposium, **International Conference on Education and Social Justice**, Honolulu, HI, October 2018.
- “Exploring the State of Education Policies and Experiences for Transgender and Gender-Creative Youth.”
- Invited speaker session, **American Educational Research Association** New York City, NY, April 2018.
- “Promising Scholarship in Education: Dissertation Fellows and Their Research.”
- Invited poster session, **American Educational Research Association** New York City, NY, April 2018.
- “An In-Depth Look at Early Career Funding Success.”
- Invited roundtable, **Society for Research on Adolescence**, Minneapolis, MN, April 2018.
- “State Leadership in District LGBTQ-Inclusive Bullying Policies: An Evaluation of Changes in Bullying Polices.” (with A. Davies, H. Gomez, and E. Powers.)
- Poster, **Society for Research on Adolescence**, Minneapolis, MN, April 2018.
- “Educators in Training: An evaluation of a gender inclusivity training program for educators.” (With J. Leininger.)
- Paper symposium, **Association for Public Policy Analysis and Management**, Chicago, IL, November 2017.
 - Poster, **National LGBTQ Health Conference**, Chicago, IL, April 2017. “Adolescent Daily Stress: Sources, Age and Gender Variations, and Affective Consequences,” (With Durgan, A., Grant, K., & E. Adam.)
 - Poster, **Society for Research in Child Development**, Philadelphia, PA, March 2015.
- "Educational Attainment in Sexual Minority Males." (With Adam, E. & D. Schanzenbach).
- Poster, **Association for Public Policy Analysis and Management**, Albuquerque, NM. November 2014.
- "Mental Health of Sexual Minority Women of Color." (With Aranda, F. & A. Matthews.)
- Presentation, **LGBTQ Health and Wellness Conference**, Chicago, IL. October 2014.
- "Validation of the Trier Social Stress Test for Groups in a Diverse Sample of Adolescents: Variations by Age, Gender, and Race" (Hostinar, C. Mirous, H., Grant, K. & E. Adam).
- Poster, **International Society of Psychoneuroendocrinology**, Montreal, Canada. August 2014.
- "LGBTQ Adolescents, Bullying and Depressive Symptoms." (With Erhlich, K., Mirous, H., Adam, E. & K. Grant)
- Poster, **Society for Research on Adolescence**, Austin, TX. March 2014.
 - Poster, **LGBTQ Health Conference**, Chicago, IL. November 2013.

TEACHING EXPERIENCE

University of Wisconsin - Madison, Madison, Wisconsin

UW Teaching Academy Affiliate, 2022

Advanced Research Methods

Instructor of Record, Spring 2022

Survey Research and Other Quantitative Data Collection Methods

Instructor of Record, Fall 2020, Spring 2022, Fall 2022

Introduction to Quantitative Methods

Instructor of Record, PhD and Wisconsin Ideal Executive Cohort sections Fall 2019, Spring 2021, Fall 2022

Northwestern University, Evanston, Illinois

Gender Identity Development and Policies: An Interdisciplinary Perspective

Instructor of Record/Course Designer, Spring 2018, 2019

Featured on Northwestern's Graduate School & School of Education and Social Policy home pages

Human Development: Adulthood and Aging, Teaching Assistant, Fall 2014, Winter 2015

Honors Advanced Research Methods, Teaching Assistant, Spring 2013

Capella University (Sophia Learning), Minneapolis, Minnesota

Introduction to Psychology

Psychology Subject Matter Expert/Instructor, Summer 2012

Multiple Institutions, Guest Teacher, 2018-2022

UW – Madison Politics of Education (graduate)

UW – Madison Interdisciplinary Research in Education Sciences Seminar (undergraduate)

UW – Madison Educational Policy Studies Graduate Student Proseminar (graduate)

UW – Madison Interdisciplinary Training Program in Educational Sciences Seminar (graduate)

UW – Madison Demography Graduate Training Seminar (graduate)

New York University Mixed Methods Research (graduate)

Northwestern University Social Contexts of Education (undergraduate)

Northwestern University Gender and Development (undergraduate)

Northwestern University Human Development: Adulthood and Aging (undergraduate)

Orono High School, Long Lake, Minnesota

Advanced Placement Psychology, U.S. History, Civics, World History, Contemporary Issues

High School Social Studies Teacher, 2005-2012

ADVISING

University of Wisconsin – Madison PhD Student Advisement

Xue Gong (in progress)

Erin Gill (in progress)

Benjamin Lebovitz (in progress)
Xin Xie (in progress)
Lydia Gandy-Fastovich with Co-Chair Julie Mead (completed)

University of Wisconsin – Madison PhD Dissertation Committee

Jerry Dryer
Corey Roseth
Xiwei Zhu
Glenn Poole (in progress)
Jill Gurtner (in progress)
Janel Anderson (in progress)
Tim Rosenthal (completed)

University of Wisconsin – Madison Educational Policy Masters Advisement

Grace Leung (in progress)
Callie Geissler (completed)
Lucy Wrenn (completed)
Katie Mathisen (completed)
Erin Gill (completed)

Interdisciplinary Research in Education Sciences Research Mentor (2021)

Summer Education Research Program (SERP) Research Mentor (2021)

Northwestern University, Institute for Policy Research Graduate Mentor (2012-2019)

TEACHING, CONFERENCE, AND SERVICE GRANTS

2022 UW – Madison School of Education PROWESS Scholar, PROposal Writing for Early-career Scholar Success Pilot Program

2021 UW – Madison School of Education Teaching Innovation Grant Awardee

2020 UW – Madison School of Education Teaching Innovation Grant Awardee

2019 Transforming Public Education: A Research Agenda Conference, attendee sponsored by the Spencer Foundation

The Graduate School Conference Grant
School of Education and Social Policy Conference Travel Grant

2018 The Graduate School Conference Grant
School of Education and Social Policy Conference Travel Grant
Sexualities Project at Northwestern Conference Presentation Travel Grant

2017 The School of Education and Social Policy Conference Travel Grant
Sexualities Project at Northwestern Conference Presentation Travel Grant
National LGBTQ Conference Scholarship

2016 Sexualities Project at Northwestern University (SPAN) Conference Presentation Travel Grant

SESP Conference Travel Grant

2015 SESP Conference Travel Grant

2014 SPAN Conference Presentation Travel Grant; Society, Biology, and Health Cluster
Professional Funding
IES Multi-disciplinary Program in Education Sciences - assisted in writing this multi-million-dollar pre-doctoral training grant

2013 Northwestern University “Be the Change” Multicultural Student Affairs Grant
Northwestern Graduate School Community Building Grant
Graduate School Conference Travel Grant
SESP Travel Grant

SELECTED PROFESSIONAL SERVICE

Department of Educational Leadership and Policy Analysis, UW - Madison

K12 Education Committee (2019–Present)
Policy Committee (2019–Present)
Programing Committee (2019–Present)
UCEA Institutional Representative (2021-Present)
GRE Ad Hoc Committee (2020-2021)
Open-Rank Professor of Finance Hiring Committee (2021-2022)
Open-Rank K-12 Leadership Hiring Committee (2019-2020)

AERA and UCEA Conference Proposal Workshops for ELPA PhD Students

Invited Panelist (May 2022 & July 2022)

ELPA Festschrift Honoring Julie Mead & Julie Underwood

Invited Panelist on Women in Leadership Panel (June 3, 2022)

University of Wisconsin Madison

UW Faculty and Staff LGBTQ+ Committee

Data subcommittee (2021-present)
Legislative subcommittee (2021-present)

Interdisciplinary Training Program in Educational Sciences

Steering Committee (2021-present)

UW Institute for Clinical and Translational Research

Stakeholder & Patient Engaged Research (SPER) Grant Reviewer (2020-present)

Real Talk for Real Change Symposium, Trans Care in Wisconsin

Invited Speaker (2022)

Anti-Racist Leadership Program

Invited Speaker (2021)

UW-Madison School of Education's Early Career Teacher Institute
Invited Workshop Leader (2021)

Community and National

University Council for Educational Administration

Publications Committee Member (2022-present)
University of Wisconsin – Madison Plenum Session Representative (2021-Present)
Barbara L. Jackson Scholar Mentor (2020-2022)
Conference Reviewer (2020-present)

Amicus Brief WI Supreme Court

Provided feedback and signed, 2022.

American Educational Research Association

Conference Reviewer for Divisions A, G, and L, Queer Studies SIG (2019-Present)
Paper Session Chair for the Committee on Scholars and Advocates for Gender Equity

The Illinois Alliance for Safe Schools

Policy Committee (2017-2018)

Fred Says

Grant Review Committee for charity funding HIV positive youth support services (2014-2016)

Society for Research on Adolescence

Emerging Scholar (ES) Committee (2013-2018)
Emerging Scholar Communications Subcommittee (2014-2018)
Media & Communications Committee (2013-2018)
Social Media Platform Subcommittee (2013-2017)

Peer Reviewer

Sociology of Education
Educational Policy
Psychosomatic Medicine
Child Development
Educational Administration Quarterly
European Sociological Review
Journal of School Leadership

Other

Human Development and Social Policy Program

Invited Panelist on Navigating the Academic Job Market Seminar (2020), Fellowships Seminar Organizer (2019), Graduate Student Orientation Panelist/Speaker (2013, 2018), Editor for the HDSP Student Handbook (2014)

Northwestern Gender-Queer, Non-Binary and Transgender (GQNBT) Policies and Practices Task Force

Selected Committee Member (2018-2019)
Core Task Force Team (2018-2019)

Northwestern University Society of Fellows

Presidential Fellows-Graduate School Liaison (2017-2019)

Queer Pride Graduate Student Association

Executive Board (2012-2014)

Community Service & Activism Chair (2013-2014)

Social Chair (2012-2013)

Society, Biology and Health Cluster and Certificate Program

Cluster Graduate Student Member (2013-2019)

Scheduling Coordinator (2014-2015)

Developmental Sciences Cluster

Graduate Student Member (2017-2019)

PROFESSIONAL POSITIONS

Graduate Research Intern

2015-2019 Gender and Sex Development Clinic, Lurie Children's Hospital, Chicago, Illinois

Graduate Research Assistant

2015-2019 Institute for Policy Research (IPR), Evanston, Illinois

2013-2015 Northwestern University Feinberg School of Medicine IMPACT Program, Chicago, Illinois

High School Social Studies Teacher

2005- 2012 Orono School District, Long Lake, Minnesota

2004-2005 Eagan High School, Eagan, Minnesota

Varsity High School Athletic Coach

2007- 2008 Edina High School Head Varsity Assistant Ice Hockey Coach

2005- 2007 Orono High School Head Varsity Ice Hockey Coach

2005- 2012 Orono High School Assistant Varsity Soccer Coach

2004-2005 Eagan High School Assistant Varsity Ice Hockey Coach

2003-2004 Humboldt High School Head Varsity Soccer Coach

Eastview High School Assistant Varsity Ice Hockey Coach

Educational Consultant

2010 Saint Paul Pioneer Press, Saint Paul, Minnesota

Research Assistant

2009-2010 University of Minnesota Human Developmental Psychobiology Lab, Minneapolis, Minnesota

Summer School Curriculum Coordinator

2004-2005 Independent School District #625, Saint Paul, Minnesota

National Development Program Coach

2005-2008 USA Hockey

High School Substitute Teacher

2003- 2005 Totino-Grace High School, Fridley, Minnesota

Special Recreation Activities Instructor

2003 Chicago Park District, Chicago, Illinois

Paralegal

2002-2003 Fragomen, Del Rey, Bernsen & Loewy, LLP

2000-2002 Law Offices of Douglas Bristol

Field Organizer

2000 Lauren Beth Gash for Congress/Democratic National Committee

SELECTED PROFESSIONAL TRAINING AND LICENSURE

Minnesota Teaching License (Social Studies Grades 5-12), File Folder No. 415526, 2005 – 2025

Item Response Theory Workshop, Statistical Horizons and Tenko Reykov, September 2021

Multiple Imputation, UW Social Sciences Computing Cluster, October 2021

Advancing Health Equity and Diversity (AHEAD) Program, University of Wisconsin – Madison, 2019 – present

OVCERGE NIH Grant Writing Boot Camp for Social Scientists, University of Wisconsin – Madison 2020

Association of Education Finance and Policy Early Career Mentoring Program, 2022

Women Faculty Mentoring Program, University of Wisconsin – Madison, 2020 – present

Deans Alliance Mentorship Circles with Hilda Borko and Deborah Loewenberg Ball, 2020 - present

Faculty Success Program, National Center for Faculty Development and Diversity, 2020

TeachOnline@UW Plan & Design and Facilitation & Management courses, 2020

Management Program for Engineers and Scientists, Kellogg School of Business, 2017

Northwestern University Developmental Sciences Cluster and Training Core, 2018

Policy Evaluation, Northwestern Professor Tom Cook, 2014

Summer Institute in LGBT Population Health, The Fenway Institute and Northeastern University, 2014

Advanced Qualitative Methods, Northwestern Professor James Spillane, 2016

VSCSE Data Intensive Summer School (University of Chicago Research Computing School), 2014

PROFESSIONAL MEMBERSHIP

C.V.

Mollie T. McQuillan

American Educational Research Association
Association of Public Policy Analysis and Management
Association of Education Finance and Policy
University Council for Educational Administration
Society for Research on Adolescence
Society for Research on Child Development