

Eric Grodsky
May, 2024

Contact information

Department of Sociology and
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Education

- Ph.D. Sociology, University of Wisconsin—Madison: August, 2002
Thesis: “Constrained Opportunity and Student Choice in American Higher Education”
Minor in Education Policy
- M.S. Sociology, University of Wisconsin—Madison: August, 1996
Thesis: “Stability and Change in Racial Inequality and Intergenerational Mobility.”
- B.A. 1991, Kenyon College, Gambier, Ohio. Anthropology and Sociology, *cum laude* with departmental honors.

Professional positions

- July 2023- Present Chair, Department of Sociology
- July 2020- Present Deputy Director, Interdisciplinary Training Program in Education Sciences
- September 2016-Present Co-Director, [Madison Education Partnership](#)
- June 2012- Present Associate to Full Professor, Department of Sociology, University of Wisconsin
- July 2008- May 2012 Assistant to Associate Professor, Department of Sociology, University of Minnesota
- July 2002- June 2008 Assistant Professor, Department of Sociology, University of California—Davis

Publications

Pyne, Jaymes, Eric Grodsky, Katie Eklund, Patti Schaefer and Elizabeth Vaade. "[Teacher Mindsets and Student Sense of Classroom Belonging](#)." *The Journal of Early Adolescence* 0(0):02724316231188683.

Miesner, Helen Rose, Elizabeth E. Blair, Lyn Macgregor, Chiara C. Packard, and Eric Grodsky. 2023. "[Instructional Coordination Across Contexts: How Organizational Contexts Shape Response to Intervention in Practice](#)." *American Journal of Education* 129 (4): 565-592.

Romell, Emma and Eric Grodsky. 2023. "Family Effects from Early Childhood into Adulthood." Chapter 15 in *The Sage Handbook of Sociology of Education*, edited by Mark Berends, Stephen Lamb, and Barbara Schneider. Thousand Oaks: Sage Publications.

Annaliese Grant, Eric Grodsky, Maria Velazquez, Rosie Miesner, Lyn Macgregor and Elizabeth Blair. 2023. "[Individual Adjustments for Many and Structural Change for Some: Teacher and Staff Perceptions of and Adjustments for High School Students' Classed Responsibilities Outside of School](#)." *Children and Society* 37 (2): 598-615.

Jayme Pyne, Eric Grodsky, Elizabeth Vaade, Bo McCready, Eric Camburn and Dominique Bradley. 2023. "[The Signaling Power of Unexcused Absence from School](#)." *Educational Policy* 37 (3): 676-704.

Boonstra, Kathryn E., Helen Rose Miesner, Elizabeth Graue and Eric Grodsky. 2022. "[Participation and Learning in Pre-K Teacher Workgroups: A Communities of Practice Analysis of Mathematics-Focused Professional Development](#)." *Journal of Early Childhood Teacher Education*:1-21.

Taylor Laemml, Eric Grodsky and Lyn Macgregor. 2022. "[Places of Learning: First-Generation College Students' Experiences at Public Institutions](#)." *Sociological Forum* 37 (4): 972-994.

Miesner, Helen Rose, Elizabeth E. Blair, Chiara C. Packard, Maria Velazquez, Lyn Macgregor and Eric Grodsky. 2022. "[Collaborating in Context: Relational Trust and Collaborative Formats at Eight Elementary Schools](#)." *Teaching and Teacher Education* 115:103729.

Grodsky, Eric, Jennifer Manly, Chandra Muller, and John Robert Warren. 2022. "[Cohort Profile: High School and Beyond](#)." *International Journal of Epidemiology*.

Eric Grodsky, Catherine Doren, Koit Hung, Chandra Muller and John R. Warren. "[Coming in to Focus: Education and Stratification at Midlife](#)." 2021. *Sociology of Education* 94(4): 342-360.

Garret J. Hall, Patti Schaefer, Teri Hedges and Eric Grodsky. 2021. "[Examining Bridges in Mathematics and Differential Effects among English Language Learners](#)." *School Psychology Review*.

Muller, Chandra, Alicia Duncombe, Jamie M. Carroll, Anna S. Mueller, John Robert Warren and Eric Grodsky. 2020. "Association of Job Expectations among High School Students with Early Death During Adulthood." *JAMA Network Open* 3(12):e2027958-e58. doi:10.1001/jamanetworkopen.2020.27958.

David Mallison, Andrea Larson, Lawrence M. Berger, Eric Grodsky and Deborah B. Ehrenthal. 2020. "The Effect of Prenatal Care Coordination on Birth Outcomes: A Sibling Fixed Effects Analysis." *Health Services Research* (55): 82– 93. <https://doi.org/10.1111/1475-6773.13239>

Warren, John Robert, Chandra Muller, Robert A. Hummer, Eric Grodsky, and Melissa Humphries. 2020. "Which Aspects of Education Matter for Early Adult Mortality? Evidence from the High School and Beyond Cohort." *Socius* 6:2378023120918082. <https://journals.sagepub.com/doi/abs/10.1177/2378023120918082>

Anna Zajacova, Richard Rogers Eric Grodsky and Hanna Grol-Prokopczyk. 2020. "The Social Gradient in Pain and Anomaly at the Subbaccalaureate Level." *Journal of Pain*. <https://doi.org/10.1016/j.jpain.2020.03.005>

Jaymes Pyne and Eric Grodsky. 2020. "Inequality and Opportunity in a Perfect Storm of Graduate Student Debt." *Sociology of Education* 93 (1): 20-39. <https://journals.sagepub.com/doi/pdf/10.1177/0038040719876245>

Christian Smith, Eric Grodsky and John Robert Warren. 2019. "Late-Stage Educational Inequality: Can Selection on Academic and Noncognitive Skills Explain Waning Social Background Effects?" *Research in Social Stratification and Mobility* 63. <https://doi.org/10.1016/j.rssm.2019.100424>

Mallinson, David, Eric Grodsky and Deborah Ehrenthal. 2019. "Gestational age, kindergarten-level literacy, and effect modification by maternal socioeconomic and demographic factors." *Paediatric and Perinatal Epidemiology* 33 (6): 467-479.

Grodsky, Eric and Julie Posselt. 2019. "Sociology of higher education." In *Education and Society* edited by Thurston Domina, Benjamin Gibbs, Lisa Nunn and Andrew Penner.

Schudde, Lauren and Eric Grodsky. 2018. "The Community College Experience and Educational Equality: Theory, Research, and Policy." Pp. 405-430 in *Handbook of the Sociology of Education in the 21st Century* edited by Barbara Schneider. Springer International Publishing.

Larson, Andrea, Lawrence M. Berger, David C. Mallinson, Eric Grodsky and Deborah B. Ehrenthal. 2018. "Variable Uptake of Medicaid-Covered Prenatal Care Coordination: The Relevance of Treatment Level and Service Context." *Journal of Community Health*. doi: 10.1007/s10900-018-0550-9.

Jamie M. Carroll, Chandra Muller, Eric Grodsky and John Robert Warren. 2017. "Tracking Health Inequalities from High School to Midlife." *Social Forces* 96 (2): 591-628.

Julie Posselt and Eric Grodsky. 2017. "The Role of Graduate and Professional Education in Social Stratification" *Annual Review of Sociology* (43): 335-378.
<http://www.annualreviews.org/doi/pdf/10.1146/annurev-soc-081715-074324>

John Robert Warren, Carolina Milesi, Karen Grigorian, Melissa Humphries, Chandra Muller and Eric Grodsky. 2017. "Do inferences about mortality rates and disparities vary by source of mortality information?" *Annals of Epidemiology* 27: 121-27

Catherine Doren and Eric Grodsky. 2016. "What Skills Can Buy: Transmission of Advantage through Cognitive and Noncognitive Skills." *Sociology of Education* 89 (4): 321-342.

Susanne Schührrer, William Carbonaro and Eric Grodsky. 2016. "Reproduction of Inequality through Curricular Differentiation in Secondary School – A Case Study of the USA." In *Secondary Education Models and Social Inequality: An International Comparison* edited by Hans-Peter Blossfeld, Sandra Buckholz, Jan Skopek and Moris Triventi.

Michal Kurlaender, Jacob Jackson, Jessica S. Howell, and Eric Grodsky. 2014. "College Course Scarcity and Time to Degree." *Economics of Education Review* 41:24-39.

Andrew Halpern-Manners, John Robert Warren and Eric Grodsky. 2014. "High-Stakes Testing and the Rise of the GED." Pp. 318-347 in *Studies of the GED Testing Program*, edited by J. Heckman, J. Humphries, and N. Mader. Chicago: University of Chicago Press.

Michal Kurlaender and Eric Grodsky. 2013. "Mismatch and the Paternalistic Justification for Selective College Admissions." *Sociology of Education* 86 (4): 294-310.

Evangeleen Pattison, Eric Grodsky and Chandra Muller. 2013. "Grade Inflation and the Signaling Value of Grades." *Educational Researcher* 42 (5): 259-265.

Catherine Riegle-Crumb, Barbara King, Eric Grodsky and Chandra Muller. 2012. "The More Things Change, the More They Stay the Same? Prior Achievement Fails to Explain Gender Inequality in Entry into STEM College Majors Over Time." *American Educational Research Journal* 49 (6): 1048-1073.

Hanushek, Eric, John Robert Warren and Eric Grodsky. 2012). "Evidence, Methodology, Test-Based Accountability, and Educational Policy: A Scholarly Exchange Between Dr. Eric A. Hanushek and Drs. John Robert Warren and Eric Grodsky." *Educational Policy* 26: 351-368.

Demetra Kalogrides and Eric Grodsky. 2011. "Something to Fall Back On: Community Colleges as a Safety Net." *Social Forces* 89 (3): 853-878.

Bill McCarthy and Eric Grodsky. 2011. "Sex and School: Adolescent Sexual Intercourse and Education." *Social Problems* 58 (2): 213-234.

Eric Grodsky and Michal Kurlaender. 2010. "The Demography of Higher Education in the Wake of Affirmative Action." In Grodsky and Kurlaender (ed.s) *Equal Opportunity in Higher Education: The Past and Future of California's Proposition 209*. Boston: Harvard Education Press.

Josipa Roksa, Eric Grodsky and Willard Hom. 2010. "The Role of Community Colleges in Promoting Student Diversity in California." In Grodsky and Kurlaender (ed.s) *Equal Opportunity in Higher Education: The Past and Future of California's Proposition 209*. Boston: Harvard Education Press.

Eric Grodsky. 2010. "Learning in the Shadows and in the Light of Day." Comment on Buchmann, Roscigno and Condron "Shadow Education, American Style: Test Preparation, the SAT, and College Enrollment." *Social Forces* 89 (2): 475-481.

Jessica Howell, Michal Kurlaender and Eric Grodsky. 2010. "Postsecondary Preparation and Remediation: Examining the Effect of the Early Assessment Program at California State University." *Journal of Policy Analysis and Management* 29 (4): 726-748.

Catherine Riegle-Crumb and Eric Grodsky. 2010. "Racial-Ethnic Differences at the Intersection of Math Course-taking and Achievement." *Sociology of Education* 83 (3): 248-270.

Eric Grodsky and Catherine Riegle-Crumb. 2010. "Those Who Choose and Those Who Don't: Social Background and College Orientation." *The Annals of the American Academy of Political and Social Science* 627 (1): 14-35.

Eric Grodsky and Erika Felts. 2009. "Social Stratification in Higher Education." *Teachers College Record* 111 (10): 2347-2384.

Eric Grodsky, John Robert Warren and Demetra Kalogrides. 2009. "State High School Exit Examinations and NAEP Long-Term Trends in Reading and Mathematics, 1971-2004." *Educational Policy* 23 (4): 589-614.

John Robert Warren and Eric Grodsky. 2009. "Exit Exams Harm Students Who Fail Them-- and Don't Benefit Students Who Pass Them." *Phi Delta Kappan* 90 (9): 645-649.

Eric Grodsky and Demetra Kalogrides. 2008. "The Declining Significance of Race in College Admissions Decisions." *American Journal of Education* 115 (1): 1-33.

Eric Grodsky, John Robert Warren and Erika Felts. 2008. "Testing and Social Stratification in American Education." *Annual Review of Sociology* 34: 385-404.

Hanna Ayalon, Eric Grodsky, Adam Gamoran and Abraham Yogev. 2008. "Diversification and Inequality in Higher Education: A Comparison between Israel and the United States." *Sociology of Education* 81 (3): 211-241.

John Robert Warren, Eric Grodsky and Jennifer C. Lee. (2008) "State High School Exit

Examinations and Post-Secondary Labor Market Outcomes.” *Sociology of Education* 81 (1): 77-107.

Eric Grodsky. (2007). “Compensatory Sponsorship in Higher Education.” *American Journal of Sociology* 112: 1662-1712.

Eric Grodsky and Melanie Jones. (2007). “Real and Imagined Barriers to College Entry: Perceptions of Cost.” *Social Science Research* 36 (2): 745-766.

Roksa, Josipa, Eric Grodsky, Richard Arum, and Adam Gamoran. (2007). “The United States: Changes in Higher Education and Social Stratification.” Pp. 165-191 in *Social Stratification in Higher Education*, edited by Y. Shavit, A. Gamoran, and R. Arum. Stanford University Press.

Eric Grodsky and Adam Gamoran (2003). “The Relationship between Professional Development and Professional Community in American Schools.” *School Effectiveness and School Improvement* 14 (1): 1-29.

Eric Grodsky and Devah Pager (2001). “The Structure of Disadvantage: Individual and Occupational Determinants of the Black-White Wage Gap.” *American Sociological Review*, 66 (August): 542-567.

Works in progress

Bier, Rebecca. Helen Rose Miesner, Eric Grodsky, Culleen Witthuhn and Elizabeth Vaade. “Learning Gains in Full-Day Preschool.”

Boschetti, Elia, Eric Grodsky, John R. Warren and Chandra Muller. “Education and the Social Stratification of Pain at Midlife.”

Hyeran Chung, John Robert Warren, Eric Grodsky, Chandra Muller, Jennifer Manly, Adam M. Brickman. “Secondary School Quality and Health and Cognitive Outcomes at Midlife: Evidence from High School and Beyond.”

Grodsky, Eric, Soobin Kim, John R. Warren, Chandra Muller, Michael Culbertson, Jennifer Manly and Adam M. Brickman. “Beyond Credentials: Understanding Educational Gradients in Cognitive Function at Midlife.”

Hyeyun Jeong, Jiahui Xu, John Robert Warren, Liying Luo and Eric Grodsky. “Social status, Mobility, and Health in the United States.”

Muller, Chandra, John Robert Warren, Eric Grodsky, Adam M. Brickman, Jennifer Manly, Koit Hung, and Michael Culbertson. “Education and Midlife Cognitive Functioning: Evidence from the High School and Beyond Cohort.”

John Robert Warren, Jessie Himmelstern, Ryan Demmer, Chandra Muller and Eric Grodsky. “Demographic, Socioeconomic, and Educational Predictors of Midlife Periodontal Disease Risk: Evidence from High School and Beyond.”

Work under review

Downey, Douglas, Benjamin G. Gibbs and Eric Grodsky. “The Growing Relevance of Skills in the American Stratification System: Real or Imagined?”

Michelle Frisco, Emily Lybbert, Chandra Muller, Eric Grodsky and John R. Warren. “Is Social Status the Reason that Education is Related to Midlife Body Weight? Evidence from a New Cohort of Midlife Adults.”

Reports

Bier, Rebecca., Eric Grodsky, Elizabeth Vaade, & Culleen Witthuhn. (2024). [Full Day 4K in Year Two: Understanding Learning Gains for Students](#). Madison, WI: Madison Education Partnership

Love, Hailey, Juliana Correa, Eric Grodsky, Elizabeth Vaade, Culleen Witthuhn, Linh Duong, Yakob Lemma. (2024). [Full Day 4K in Year Two: Examining Classroom Pedagogy in 4K and 5K](#). Madison, WI: Madison Education Partnership.

Hailey Love, Kathryn Boonstra, Helen Rosie Miesner, Lauren Lauter, Eric Grodsky, Elizabeth Vaade, Culleen Witthuhn, Linh Duong. (2023) [MEP Full-day 4K Evaluation: Examining 4K Classroom Pedagogy](#). Madison, WI: Madison Education Partnership.

Rebecca Bier, Rosie Miesner, Eric Grodsky, Elizabeth Vaade, Culleen Witthuhn, Grady Brown. (2023). [Extending the school day for our youngest scholars: Learning gains in full- and half-day 4K classrooms](#). Madison, WI: Madison Education Partnership.

Miesner, Helen Rose, Eric Grodsky, Culleen Witthuhn, & Elizabeth Vaade. (2022) Mathematize Your CLASS 2: Supporting 4K Teachers through Remote Professional Learning Communities. Madison, WI: Madison Education Partnership.

Hirschl, Noah and Eric Grodsky (2020). “[The Condition of Education in Wisconsin](#).”. Wisconsin Center for Education Research Working Paper 2020-12.

Corral, Daniel, Na Lor, Noah Hirschl and Eric Grodsky. “[Equity and Access in the UW System: A Review of Student Applications](#).” Wisconsin Center for Education Research Working Paper 2020-10.

Lauter, Lauren, Moonjoo Woo, Eric Grodsky & M. Elizabeth Graue. (2020). [Improving the Transition to Kindergarten through Information Sharing: Project Report](#). Madison Education Partnership.

Miesner, H. Rose, Elizabeth E. Blair, Chiara C. Packard, Maria Velazquez, Lyn Macgregor, and Eric Grodsky (2019). [“Collaborating in Context: Relational Trust and Collaborative Structures at Eight Elementary Schools.”](#) Wisconsin Center for Education Research Working Paper 2019-17.

Young, Kaitlin, Eric Ramberg, Leah Awkward-Rich, Kthryn Boonstra, Jill Hoiting, Julianne Snyder, M. Elizabeth Graue, Eric Grodsky, Amanda Jeppson & Elizabeth Vaade (2019). [Understanding the Quality of Instruction in Madison 4-Year-Old Kindergarten.](#) Madison, WI: Madison Education Partnership.

Eklund, Katie, Jake Wertz, Jaymes Pyne, Elizabeth Vaade & Eric Grodsky (2019). [Missing School in Middle School: The Signal Absences Send.](#) Madison, WI: Madison Education Partnership.

Pyne, Jaymes, Eric Grodsky, Elizabeth Vaade, Eric Camburn and Dominique Bradley. 2018. [What Happens When Children Miss School? Unpacking Elementary School Absences in MMSD.](#) Madison: Madison Education Partnership.

Grodsky, Eric, Yiyue Huangfu, H. Rose Miesner, and Chiara Packard. 2017. [Kindergarten Readiness in Wisconsin.](#) WCER Working Paper No. 2017-3. Madison: Wisconsin Center for Education Research.

Grodsky, E., Pyne, J., Vaade, E., Camburn, E., Bradley, D. (2017) [Preparing the Littlest Learners: Four-Year-Old Kindergarten Readiness in MMSD.](#) Madison: Madison Education Partnership.

Pyne, Jaymes, Eric Grodsky, Elizabeth Vaade, Eric Camburn and Dominique Bradley. 2017. [Madison Metropolitan School District Four-year-old Kindergarten Program: Patterns of Enrollment.](#) Madison: Madison Education Partnership.

Grants and Awards

- | | |
|-----------|---|
| 2022 | “Education and Cognitive Functioning in Later Life: The Nation’s High School Class of 1972.” National Institutes of Health, National Institute on Aging (MPI). (1R01AG078533-01) (\$50,319,177) |
| 2021 | “Educational and Early Life Predictors of Mild Cognitive Impairment: New Evidence about Mediators and Moderators from High School & Beyond.” Noncompeting revision to collect whole blood. National Institutes of Health, National Institute on Aging (Co-I). |
| 2020-2025 | “Interdisciplinary Training Program for Predoctoral Research in the Education Sciences.” U.S. Department of Education, Institute for Education Sciences R305B200026 (Co-PI). (\$4,317,535) |
| 2019-2021 | “What Makes a Classroom a Community? Teacher Mindsets and Student sense of |

	Belonging in Middle School Math Classes.” Mindset Scholars Network. (Co-PI). (\$174,000)
2019-2024	“Educational and Early Life Predictors of Mild Cognitive Impairment: New Evidence about Mediators and Moderators from High School & Beyond.” National Institutes of Health, National Institute on Aging (Co-PI) (R01 AG058719-01) (\$271,088)
2018-2020	“Enhancing the Quality of Instruction in Four-Year-Old Kindergarten.” U.S. Department of Education, Institute of Education Sciences R305H180053. (PI) (\$279,745)
2018-2020	“The Madison Education Partnership.” Spencer Foundation #201900002. (PI) (\$346,812)
2018-2019	“Inequality at the Top: The Contribution of Elites to Social Stratification.” UW Madison Vice Chancellor of Research and Graduate Education. (co-PI) (\$43,000)
2017	“Wisconsin Readiness Equity Network.” Supplement to IES grant R372A150031. (Co-I). (\$201,208)
2015-2019	“Bringing Evidence-Based Practices to Practitioners in Wisconsin.” U.S. Department of Education, Institute of Education Sciences R372A150031. (PI) (\$1,892,053)
2015-2017	“Big Data for Little Kids: The Impact of Prenatal Interventions on Birth Outcomes and School Readiness.” Partnership Education and Research Committee, Collaborative Health Sciences Program. (Co-I) With Deborah Ehrenthal (PI) and Lonnie Berger (Co-I). (\$499,314)
2014-2017	“STEM Education and Workforce Participation over the Life Cycle: The Intersection of Race, Ethnicity, Gender, and Disability Status.” (PI) National Science Foundation. (\$137,013)
2014	Outstanding reviewer award, <i>Educational Evaluation and Policy Analysis</i>
2013-2017	“Building on STEP to Understand STEM Entry and Persistence.” National Science Foundation. (PI) (\$879,868)
2012-2015	“High School and Beyond: Human Capital over the Life Cycle as a Foundation for Working Longer.” Sloan Foundation. With Chandra Muller, Sandy Black and Rob Warren. (\$133,229)
2012	Outstanding reviewer award, <i>Sociology of Education</i>
2011-2013	“Feasibility Study of Dissemination of Knowledge from STEP Type 1 Projects.”

- National Science Foundation. With Chandra Muller (University of Texas). (\$125,000)
- 2011-2014 “Adolescent Sex, Well-Being, and Normative Contexts.” National Institutes for Health. With Ann Meier (University of Minnesota) and Bill McCarthy (University of California—Davis). (\$484,324).
- 2010 “Education and the Transition to Adulthood.” National Institutes for Health. With Chandra Muller (University of Texas) and many others.
- 2010-2014 “[Ready or Not? California’s Early Assessment Program and the Transition to College](#).” U.S. Department of Education, Institute for Education Sciences. With Michal Kurlaender (University of California—Davis) and Jessica Howell (The College Board) (\$245,621)
- 2008 “Should Everyone Go to College? Reconsidering the Risks and Rewards of Postsecondary Education in America” Spencer Foundation. With John Robert Warren. (\$11,000)
- “STEM in the New Millennium: Preparation, Pathways and Diversity.” National Science Foundation. With Chandra Muller, Catherine Riegle-Crumb and Kelly Raley (University of Texas-Austin). (\$579,000)
- 2007 “The Effects of Institutional Practices on Postsecondary Trajectories—Matriculation, Persistence and Time to Degree.” U.S. Department of Education, Institute for Education Sciences. With Michal Kurlaender (University of California—Davis), Cathy Horn (University of Houston) and Jessica Howell (Sacramento State University) (\$460,000)
- Faculty Research Grant, University of California- Davis (\$2,000)
- Faculty Award for Exemplary Service, UC Davis Graduate Group in Education
- 2006 Junior Faculty Research Grant, Institute for Governmental Affairs, University of California- Davis (\$3,615)
- Faculty Research Grant, University of California- Davis (\$2,000)
- Outstanding Reviewer Award, Educational Evaluation and Policy Analysis
- 2005 “Perverse Openness or Virtuous Cycle? The Future of Racial and Ethnic Educational Stratification.” National Academy of Education/Spencer Foundation postdoctoral award (\$55,000).

- “High School Exit Exams and Labor Market Outcomes among Young Adults.” National Science Foundation. Co-PI with John Robert Warren, University of Minnesota (\$53,865)
- 2004 “High School Exit Examinations and NAEP Long-Term Trends in Reading, Mathematics and Science, 1970-2004.” U. S. Department of Education, National Assessment of Educational Progress Secondary Analysis Grant. Co-PI with John Robert Warren, University of Minnesota (\$88,182)
- “A Proposal to Salvage Project TALENT.” American Institutes for Research to estimate sample attrition corrections for the Project TALENT data (\$17,488)
- Faculty Research Grant, University of California- Davis (\$2,000)
- Outstanding Faculty Advisor Award, University of California- Davis
- 2003 Faculty Research Grant, University of California- Davis (\$4,000)
- Undergraduate Instructional Improvement Grant, University of California- Davis (\$7,750)
- 2002 Junior Faculty Research Grant, Institute for Governmental Affairs, University of California- Davis (with Kimberlee Shauman, \$7,900)
- 2001 James A. Thompson graduate student paper award from American Sociological Association section on Organizations, Occupations and Work (with Devah Pager for “The Structure of Disadvantage: Individual and Occupational Determinants of the Black-White Wage Gap”)
- 2000 American Educational Research Association Dissertation grant (through 2002)

Presentations (past five years)

Grodsky, Eric, Soobin Kim, John R. Warren, Chandra Muller, Michael Culbertson, Jennifer Manly and Adam M. Brickman. “Beyond Credentials: Understanding Educational Gradients in Cognitive Function at Midlife.” Presented at Princeton University, September 26, 2023, and UChicago Education Workshop, April 25th, 2024.

Elia Boschetti, Eric Grodsky, Chandra Muller, and Rob Warren. “Education and the Social Stratification of Pain at Midlife.” Presented at the spring meeting of the International Sociological Association’s Research Committee on Social Stratification, Paris, France, May 24, 2023.

Hyeyun Jeong, Eric Grodsky, Liying Luo, John Robert Warren and Jiahui Xu. “Intergenerational Occupational Mobility and Health in the United States.” Presented at the spring meeting of the

International Sociological Association's Research Committee on Social Stratification, Paris, France, May 26, 2023.

Jessie Himmelstern, John Warren, Ryan Demmer, Chandra Muller, and Eric Grodsky. "Periodontal Disease and Cognitive Health." Presented at the Annual Meetings of the Population Association of America, New Orleans, LA, April 13, 2023.

Eric Grodsky, Jennifer Dykema, Shana Brown, John Stevenson, and John Robert Warren. "Mode Assignment Effects on Response Rates and the Validity and Reliability of Measures of Cognitive and Physical Health." Presented at the Annual Meetings of the American Association for Public Opinion Research, Chicago, IL, May 12, 2022.

Jaymes Pyne, Eric Grodsky Beth Vaade, Bo McCready and Eric Camburn. "School Attendance and the Opportunity to Learn." Presented at the Annual meetings of the American Educational Research Association, April 5, 2019.

Grodsky, Eric. "Kindergarten Readiness in Wisconsin." Keynote address at the Preserving Early Childhood Conference, Stevens Point, WI. February 28, 2018; presented to senior leadership of Wisconsin Department of Children and Families July 10, 2018; STATS DC conference July 27, 2018.

Professional Service

2023	Grant review panel, Spencer Foundation Research-Practice Partnerships competition
2022-present	Member, NIH Advisory Committee to the Director Working Group on Diversity, Diversity Program Consortium (DPC) Subgroup
Spring 2022	Acting Director, Center for Demography of Health and Aging
2022-2023	Chair, Social Science Computing Cooperative Steering Committee
2019-Present	Member, Wisconsin Educational Research Advisory Council, Wisconsin Department of Public Instruction Deputy Director, Interdisciplinary Training Program Member, Editorial Board, <i>Contexts</i>
2018-2019	Associate Editor, <i>American Educational Research Journal</i> Member, Editorial Board, <i>Educational Evaluation and Policy Analysis</i> Member, University of Wisconsin Committee on Undergraduate Recruitment, Admissions and Financial Aid Member, Wisconsin Educational Research Advisory Council, Wisconsin Department of Public Instruction
2017	Associate Editor, <i>American Educational Research Journal</i>

- Member, Editorial Board, *Educational Evaluation and Policy Analysis*
 Member, University of Wisconsin Committee on Undergraduate Recruitment, Admissions and Financial Aid
 NSF Review Panel
 Internship Coordinator, Interdisciplinary Training Program
- 2016 Chair, Sociology of Education Section, American Sociological Association.
 Deputy Editor, *Sociology of Education*
 Associate Editor, *American Educational Research Journal*
 Panel member, National Research Council, Strengthening Research Experiences for Undergraduate STEM Students.
 Member, Early Career Award Committee, Division L (Educational Policy), American Educational Research Association
- 2015 Chair, Sociology of Education Section, American Sociological Association.
 Editorial Board, *Educational Evaluation and Policy Analysis*
 Deputy Editor, *Sociology of Education*
 Associate Editor, *American Educational Research Journal*
 Panel member, National Research Council, Strengthening Research Experiences for Undergraduate STEM Students.
- 2014 Editorial Board, *Educational Evaluation and Policy Analysis*
 Deputy Editor, *Sociology of Education*
 Review Panel, National Science Foundation (2)
 Director's Advisory Committee, Wisconsin Center for Education Research
- 2013 Editorial Board, *Educational Evaluation and Policy Analysis*
 Deputy Editor, *Sociology of Education*
 Chair, Sociology of Education Special Interest Group, American Educational Research Association
 Organizer, session on Race and Gender Inequality in Education Outcomes, Population Association of America
- 2012 Chair, Sociology of Education Special Interest Group, American Educational Research Association
 Organizer, session on Educational Achievement and Attainment, Population Association of America
 Board of Directors, Sociology of Education Association
- 2011 Lead instructor, American Educational Research Association Statistics Institute, May 24-26
 Consulting Editor, *American Journal of Sociology*
 Co-director, Life Course Center, University of Minnesota
 Advisory committee, Minnesota Population Center
 Discussant, American Educational Research Association
 Board of Directors, Sociology of Education Association

2010	Review Panel. National Science Foundation Consulting Editor, <i>American Journal of Sociology</i> Advisory committee, Minnesota Population Center
2009-2011	President, Sociology of Education Association
2009	Conference program chair, Sociology of Education Special Interest Group, American Educational Research Association Advisory committee, Minnesota Population Center
2008	Conference program chair, Sociology of Education Association Session organizer, Sociology of Education Section, 2009 meetings of the American Sociological Association Technical Review Panel, High School Longitudinal Study, U.S. Department of Education Dissertation award committee, American Educational Research Association Division L (Policy and Politics)
2007-2010	Editorial Board, <i>Sociology of Education</i> Council Member, Sociology of Education Section, American Sociological Association
2004-2008	Member, Graduate Policy Committee, School of Education, UC Davis
2003-2008	Economy, Justice and Society Advisory Committee, UC Davis
2006-2007	Discussant, annual meetings of the American Educational Research Association
2005-2006	Member, nominating committee, American Sociological Association section on Sociology of Education Discussant, annual meetings of the Population Association of American Reviewer, National Science Foundation, Sociology Program
2004-2005	Center on Quantitative Social Science Research Advisory Committee, UC Davis Member, David Stevenson Award Committee, American Sociological Association, Section on the Sociology of Education
2003-2004	Center on Quantitative Social Science Research Advisory Committee, UC Davis Outside member, School of Education faculty search, UC Davis
2002-2003	Co-organizer, Economy, Justice and Society seminar series “The Determinants of Economic Success” (with Marianne Page, Department of Economics)

Ad hoc reviewer for *Acta Sociologica*, *American Journal of Sociology*, *American Sociological Review*, *Educational Evaluation and Policy Analysis*, *Social Forces*, *Social Problems*, *Social Science Research*, *Sociological Methodology*, *Sociological Perspectives*

Organizational Affiliations

American Education Research Association (Sociology of Education SIG, Division J: Postsecondary Education)

American Sociological Association (Sections on Sociology of Education, Methodology, and Aging and the Life Course)

International Sociological Association (Research Committee on Social Stratification)

Population Association of America